## IRENE-WAKONDA SCHOOL BOARD MEETING February 12<sup>th</sup>, 2025 at 6:00 P.M. IRENE SCHOOL/COMMUNITY LIBRARY

| <u>A.</u> | Call to order at 6:00 PM  |   |                          |  |
|-----------|---|---|--------------------------|--|
| В.        | Establish a quorum.   |   |                          |  |
| C.        | Motion by   | Seconded by                                       | to adopt the agenda.     |  |
| D.        | Public input on agenda items.   |   |                          |  |
| E.        | Motion by   | Seconded by                                       | to approve the following |  |
|           | consent agenda items.   |   |                          |  |
|           | • The minutes of the regular January meeting.   |   |                          |  |
|           | • The financial reports: General, Capital Outlay, Special Education, Food Service, and Trust &  |   |                          |  |
|           | Agency Funds.   |   |                          |  |
|           | • The bills for the Irene-Wakonda School District.  |   |                          |  |
|           | <ul> <li>Bus diesel fuel quotes:</li> </ul>   |   |                          |  |
|           | o CFC: #2 \$2.87 and #1 \$3.12  |   |                          |  |
|           | o Klaudt: #2 \$2.8730 and #1 \$3.1540   |   |                          |  |
|           | <ul> <li>Accept bid from CFC.</li> </ul>  |   |                          |  |
|           | • Heating fuel quotes:  |   |                          |  |
|           | o CFC: #2 \$2.60 and #1 \$NA  |   |                          |  |
|           | o Klaudt: #2 \$2.5980 and #1 \$NA   |   |                          |  |
|           | <ul> <li>Accept bid from Klaudt.</li> </ul>   |   |                          |  |
| F.        | Administrative Reports  |   |                          |  |
|           | 1. Upcoming school meetings and events(please refer to attached calendar).  |   |                          |  |
|           | 2. NPIP/SDUSA report.   |   |                          |  |
|           | 3. Legislative report.  |   |                          |  |
|           | 4. Principal's and Teacher's reports.   |   |                          |  |
|           | 5. Other.   |   |                          |  |
| G.        |   |   |                          |  |
|           | Old Business  |   |                          |  |
|           | 1. Other.   |   |                          |  |
|           | Motion by   | Seconded by                                       |                          |  |
| н.        | New Business  |   |                          |  |
|           | Disclosure of conflicts of | of interest                                       |                          |  |
|           |   |   |                          |  |
|           | 2. Staffing and programmi   | Seconded by<br>ng for 2025 – 2026 school year.    |                          |  |
|           | Motion by   | Seconded by                                       |                          |  |
|           | 3. Recognition of school be   | Seconded byoard members for School Board Rec      | cognition Week.          |  |
|           | Motion by   | Seconded by                                       |                          |  |
|           | 4. Accept bid for the dem   | Seconded by<br>nolition of the Irene School(Old b | ouildings).              |  |
|           | Motion by   | Seconded by                                       | ,                        |  |
|           | 5. Other.   |   |                          |  |
|           | Motion by Seconded by   |   |                          |  |
| I.        | Executive Session   |   |                          |  |
| A.        |   | SDCL 1-25-2 (1) and SDCL 1-25-2 (4).              |                          |  |
| J.        | Adjournment   |   |                          |  |
|           |   | Seconded by                                       |                          |  |
|           | to adjourn at   |   |                          |  |
|           | -   |   |                          |  |